

LOS ANGELES COUNTY OFFICE OF EDUCATION



ROAD^{TO} SUCCESS ACADEMIES

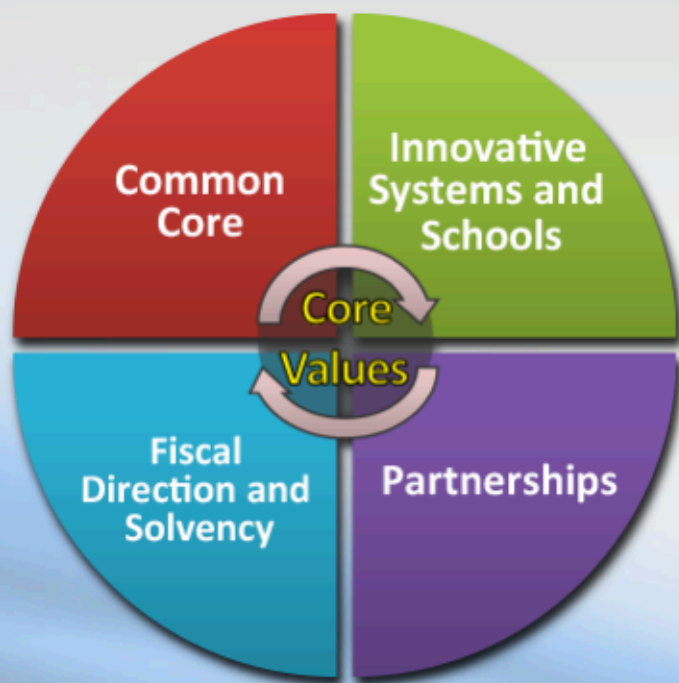


Los Angeles County Office of Education

Serving Students ▪ Supporting Communities ▪ Leading Educators

Core Values

LACOE FOCUS AREAS



Click the pie chart sections to view related information.

CORE VALUES

Humanity

All students have value

Integrity

The organization is more successful when its purpose is a part of the organization's culture

Impact

The best hope for our students is a great teaching/support workforce

Motivation

Everyone serves an essential purpose and wants to contribute something meaningful to the organization

High Expectations

We need to strive to provide only the best value-adding opportunities for our students

Adaptability

It is our job as adults to adjust our methods to find the best formula for student success

Accountability

Research and data must drive our methods

Teamwork

Collaboration serves our students better than isolation

Investment

Our resources must support our best practices



LACOE's Strategic Plan

LACOE FOCUS AREAS



Click the pie chart sections to view related information.

Innovative Systems and Schools Objective

LACOE will evaluate, develop and implement innovative systems and schools to address the learning needs of students to continuously improve the efficiency of educational organizations.

Innovative Systems and Schools Focus

- Road to Success Academy (RTSA)
- Special Education
- Alternative Education
- Early Childhood Education (ECE)
- Business Enhancement System Transformation (BEST)



RTSA Elements

- Element I: Core Educational Program
- Element II: Thematic, Interdisciplinary, Project-Based Framework (TIP)
- Element III: Embedded Instructional Community Partnership
- Element IV: Pathways to Higher Education
- Element V: Instructional and Leadership Coaching

History/ Driving Forces for Change

- Department of Justice (DOJ)
- Comprehensive Education Reform Committee (CERC)
 - ✓ 35 recommendations
- American Civil Liberties Union (ACLU)

In the News Then

Los Angeles Times | ARTICLE COLLECTIONS

[← Back to Original Article](#)

Fight prompts lockdown at juvenile probation camp in Santa Clarita

Two girls and eight staff members were injured Thursday in a fight at Camp Kenyon Scudder. Lockdown lasted through Friday afternoon.

February 07, 2009 | Molly Hennessy-Fiske

A Los Angeles County juvenile probation camp for girls was locked down Friday after two youths and eight staff members were injured in a fight the night before.

The 35-minute fight started about 8:30 p.m. Thursday in a dorm at Camp Kenyon Scudder in Santa Clarita, said Kerri Webb, a Probation Department spokeswoman.

Los Angeles Times | ARTICLE COLLECTIONS

[← Back to Original Article](#)

Opinion

Education is Challenger's challenge

L.A. County's largest detention center is failing at its basic job: rehabilitating the youths confined there.

January 25, 2010 | By Mark Rosenbaum, Laura Faer and Shawna L. Parks

Challenger Memorial Youth Center in Lancaster is both Los Angeles County's largest juvenile detention camp and its greatest failure.

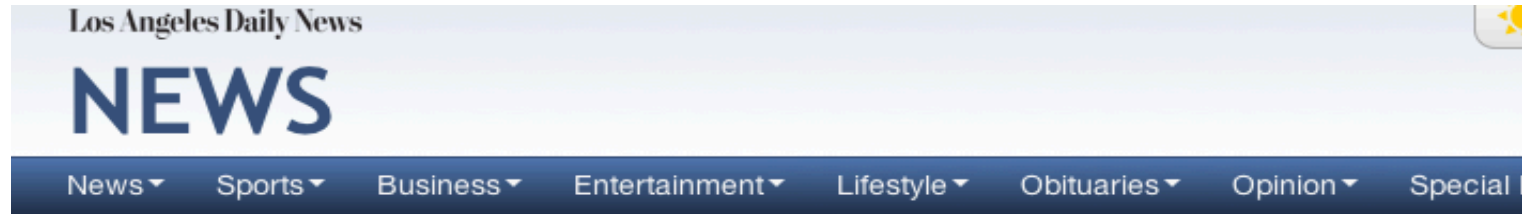
It costs as much as \$50,000 a year to house a youth at Challenger -- about the same amount as tuition and room and board at an Ivy League university. But that's where the comparison ends. The facility's school is appalling, with 95% of its students scoring below proficiency on state exams.



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In the News Now



[Home](#)

Road to Success Academy aims to spark interest in learning among juvenile detainees

By Dana Bartholomew, Staff Writer

POSTED: 05/21/13, 9:00 PM PDT

0 COMMENTS

Photo gallery: [Road to Success Academy at Camp Joseph Scott](#)

SAUGUS-- The teenage student fiddled with the wiring of a solar-powered truck she'd built with help from Caltech engineers to conquer the landscape like a Mars rover.



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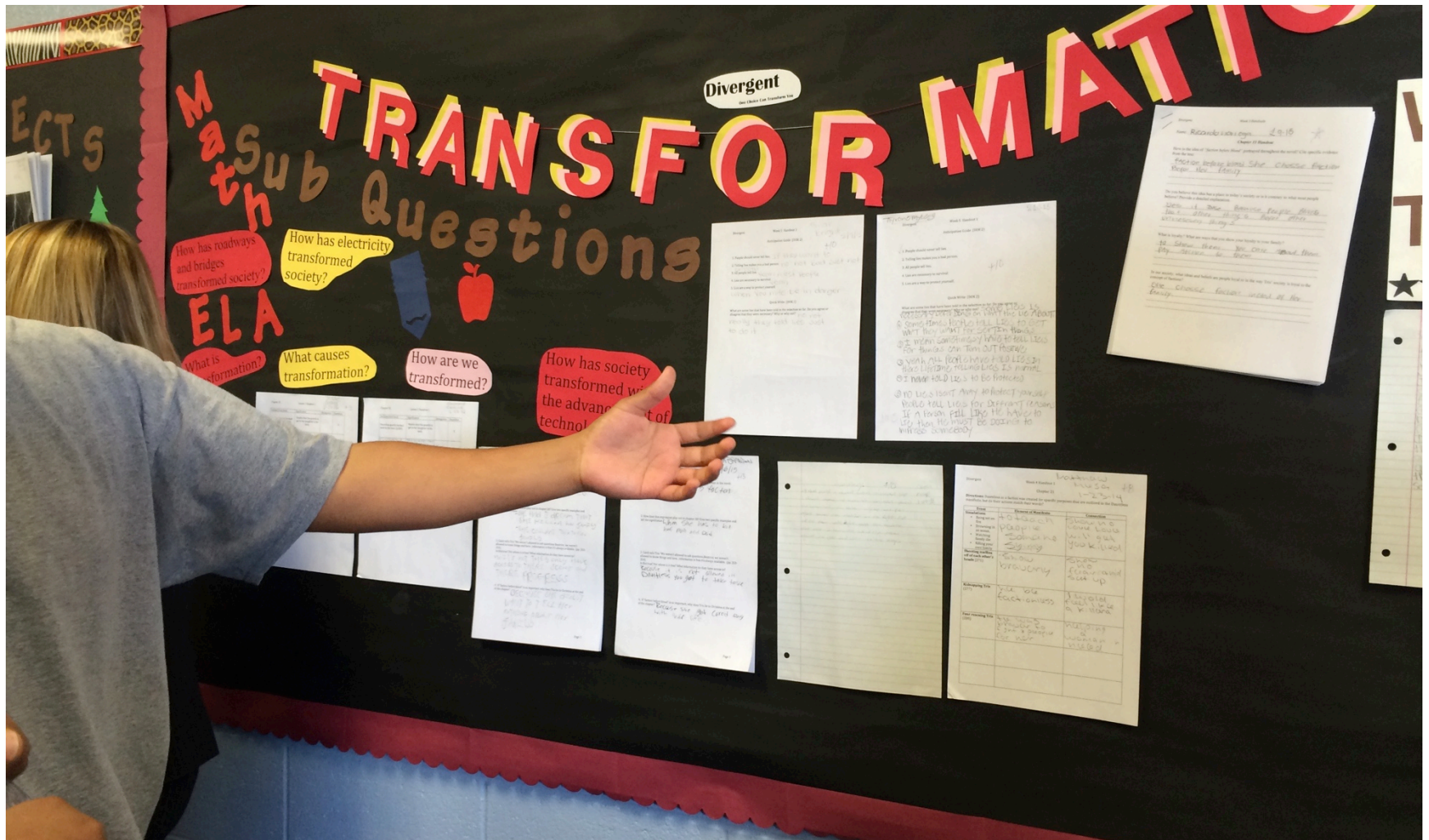


Development of RTSA & Launch

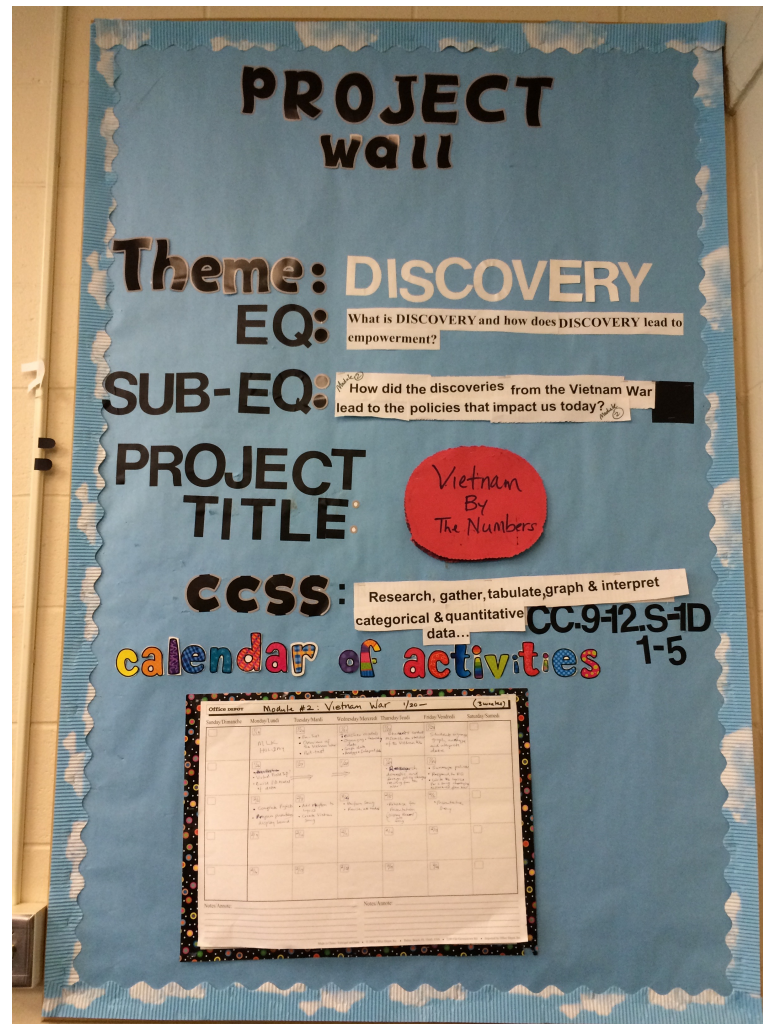
- Inspired by Big Picture Learning School, Maya Angelou Academy, iPoly High School, High Tech High, and others
- Developed by teachers with support from Principal & PBL Coach
 - ✓ Saturday Summits
 - ✓ Weekly teacher collaboration in Professional Learning Communities
- Launched September 2010



RTSA Classrooms



RTSA Classrooms



RTSA Classrooms

Theme: Vision

ESSENTIAL QUESTION: What is The Power of Vision?

SUB QUESTIONS:

- How Does your Vision Benefit Others?
- What Priorities Should Guide your Vision?
- How Does Knowledge Affect Vision?
- How Does Discovery Lead to Vision?

Imperialism 1850-1914

FOCUS 1

Imperialism In Africa 1850-1914

FOCUS 2

Imperialism In Latin America

FOCUS 3

IMPERIALISM IN THE CARIBBEAN AND SOUTH PACIFIC

ROAD TO SUCCESS ACADEMIES

Los Angeles County Office of Education
Division of Student Programs
Social Studies Path Themes & Vision

Discovery

Vision

Courage

Integrity

Social Responsibility

Our vision is to guide our students through the process of self-discovery, leading them to develop a vision for their future and to pursue that vision with courage. By examining the true nature of courage, students will learn to align their actions, words, and deeds with their vision to become men of integrity. Men of integrity are socially responsible leaders in their communities who reflect on their actions and their impact on their communities.

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Serving Students • Empowering Communities • Leading Education

Cohorts & Phases of Implementation

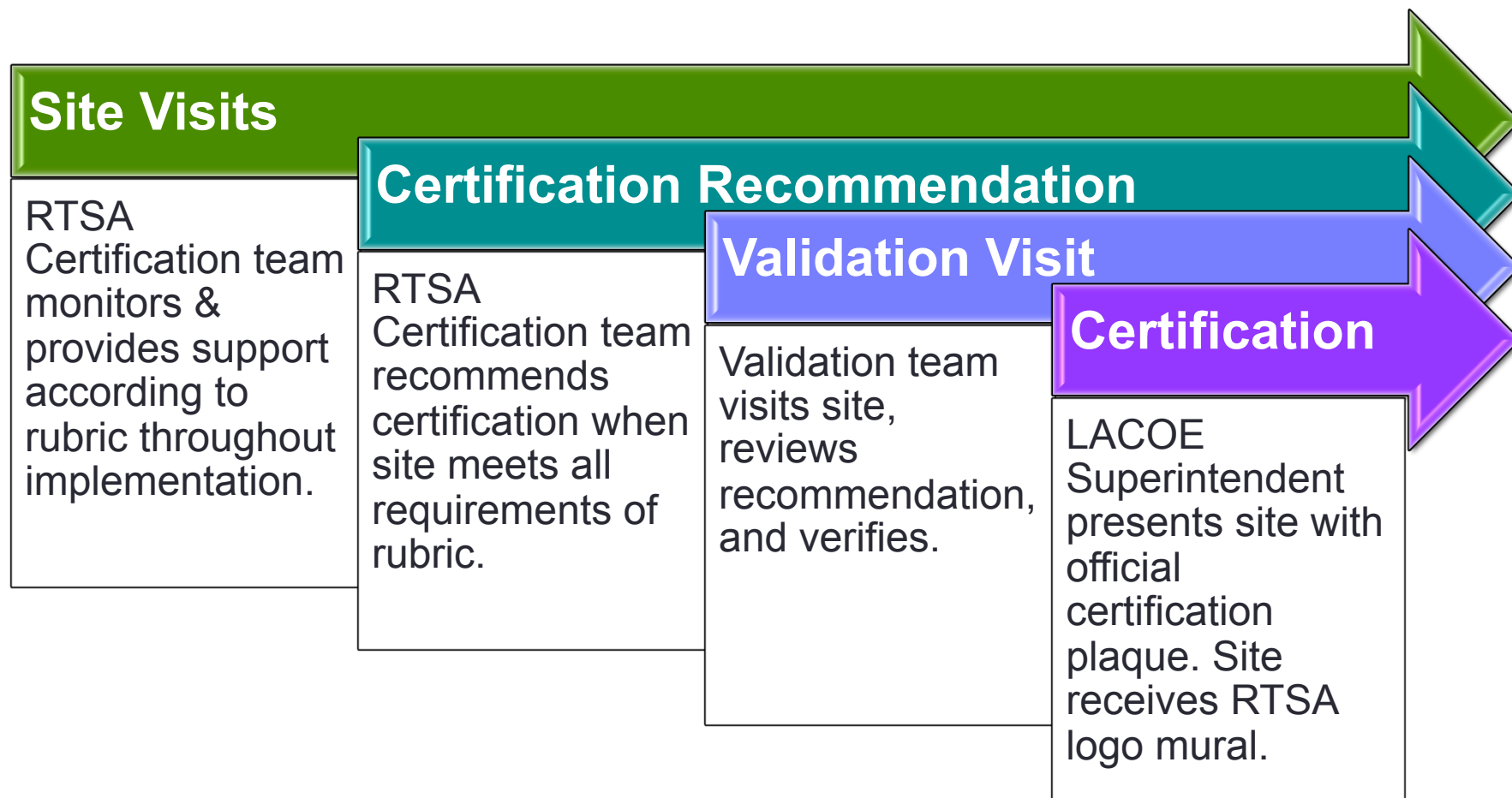
Cohort I

- Year 1: Planning - 2013-2014
- Year 2: Implementation - 2014-2015
- Year 3: Implementation - 2015-2016
- Certification by June 30, 2016

Cohort II

- Year 1: Planning - 2014-2015
- Year 2: Implementation - 2015-2016
- Year 3: Implementation - 2016-2017
- Certification by June 30, 2017

Certification Process

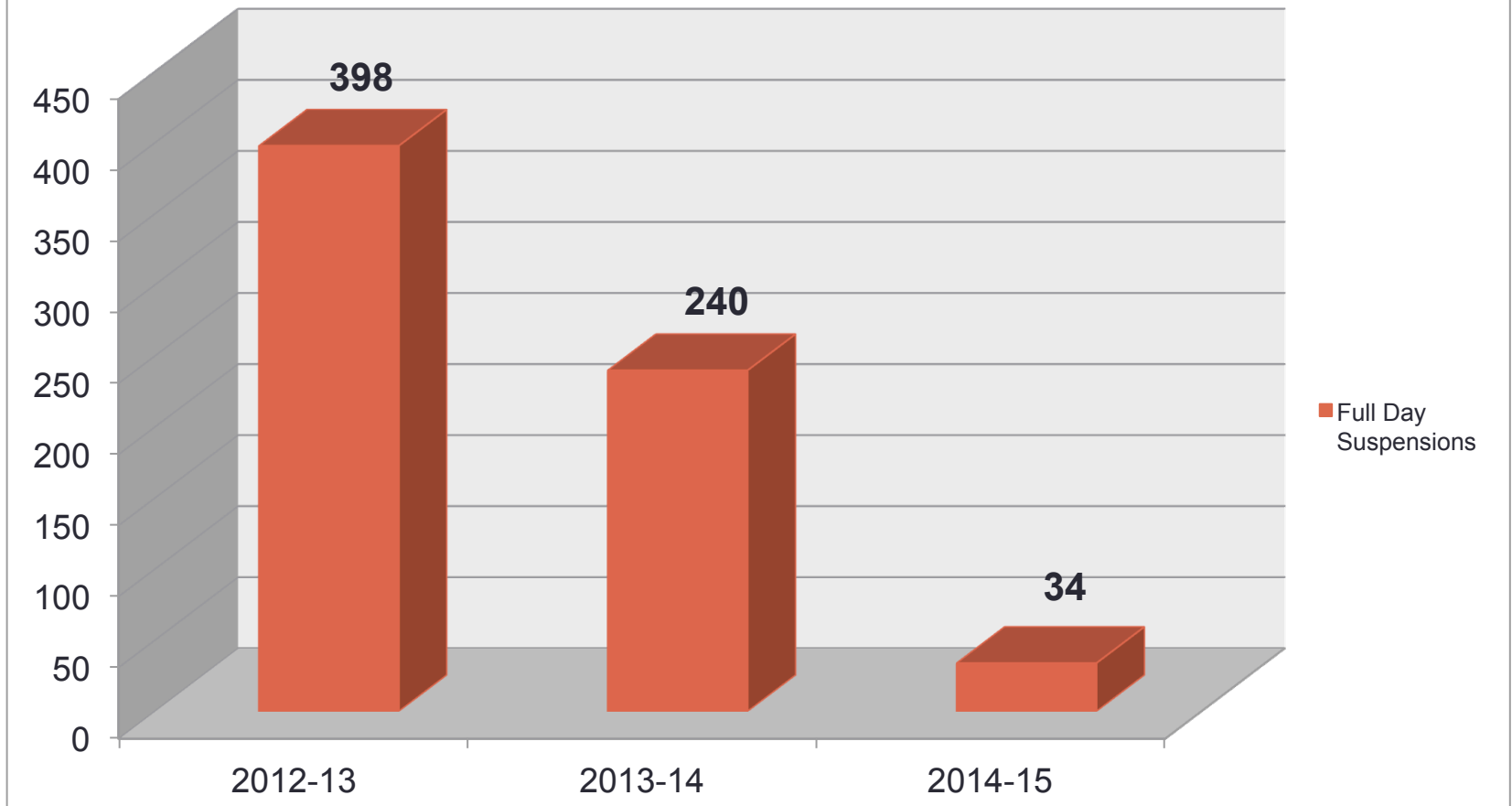


Certification Rubric

Element I	Core Educational Program		
		Core Subjects	
		Tiered Interventions	
		Credit Recovery	
		Positive Behavioral Interventions and Supports (PBIS)	
		Professional Learning Community (PLC)	
		Career Technical Education (CTE)	
Element II	Thematic, Interdisciplinary, Project-Based Framework (TIP)		
		Thematic (Social and Emotional)	
		Interdisciplinary	
		Project-Based Learning	
			Individual and Group Projects
			(complemented by multiple teaching/learning approaches, based on students' needs and interests)
			Achievement demonstrated by quality, high standard work
		Personalized Learning Plans (PLPs)	
			Personalized Learning Plan (PLP)
			Individualized Learning Plan (ILP)
			Individualized Educational Plan (IEP)
		Embedded Instructional Technology	
Element III	Embedded Instructional Community Partnerships		
		Enhancing Curriculum	
Element IV	Pathways to Higher Education		
		Enhancing Curriculum	
		College and/or Career Ready	

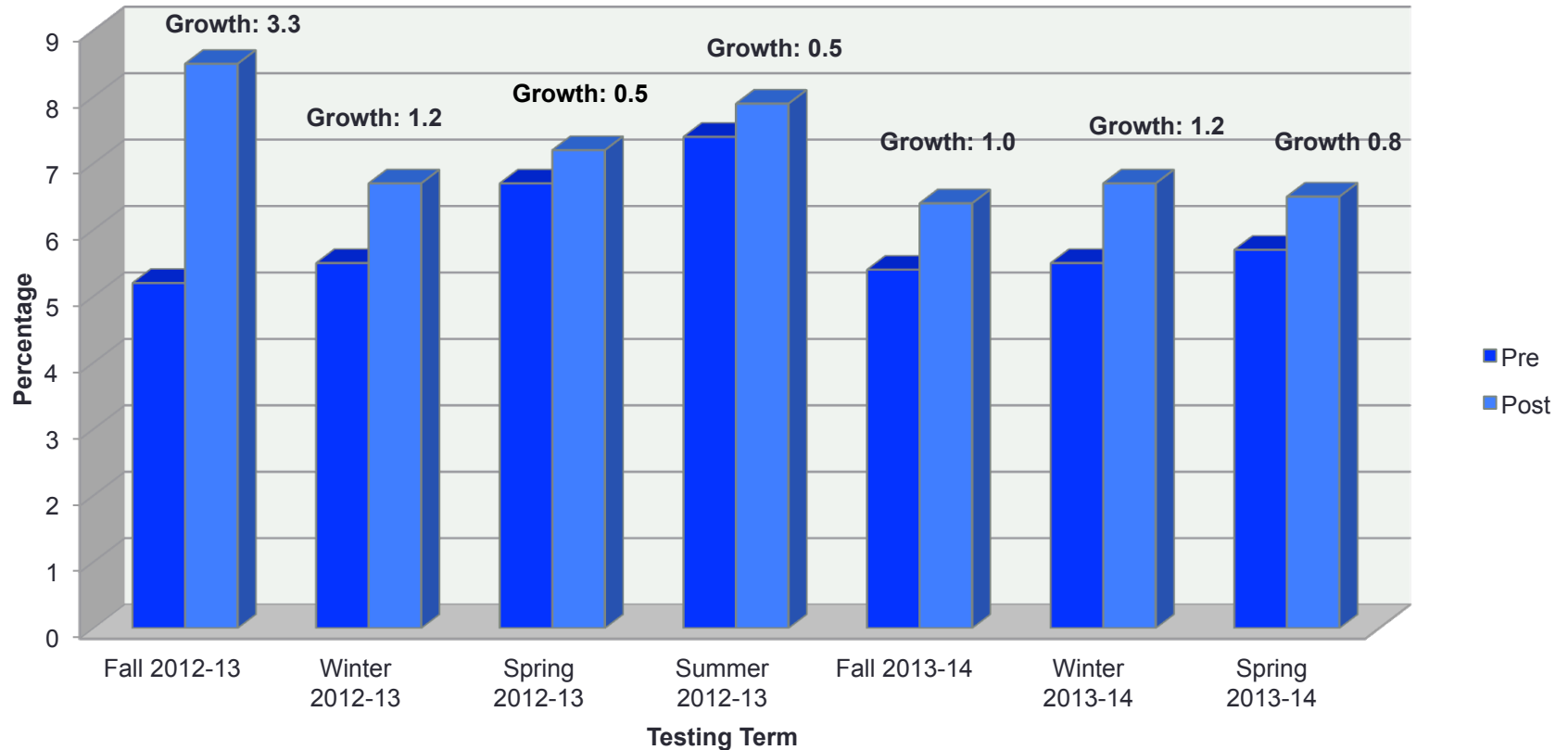


Munz-Mendenhall High Schools Full Day Suspensions Three-Year Trend



Road To Success Academies

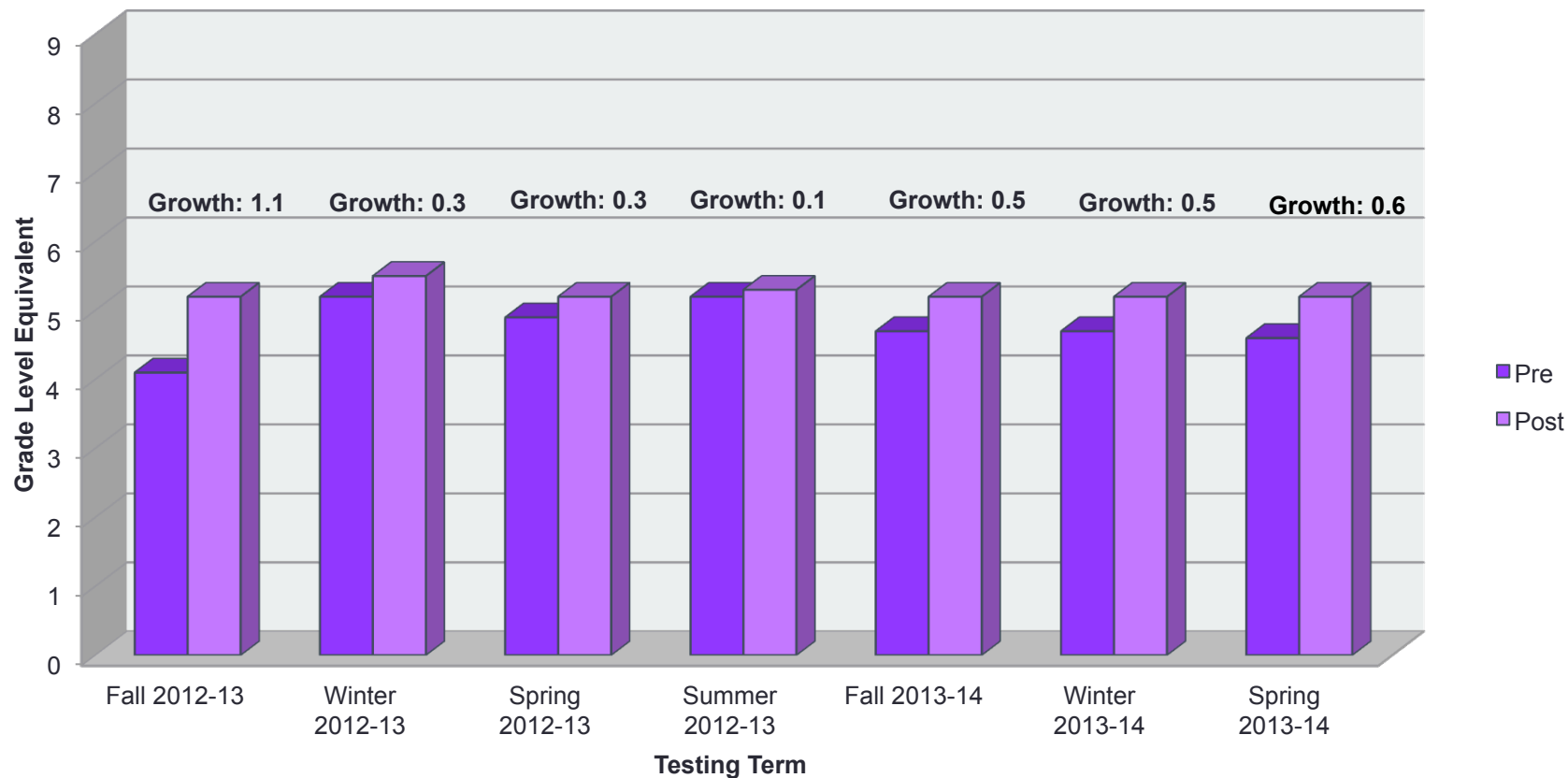
NWEA MAP Reading Average Growth Data 2012-2014



Road To Success Academies

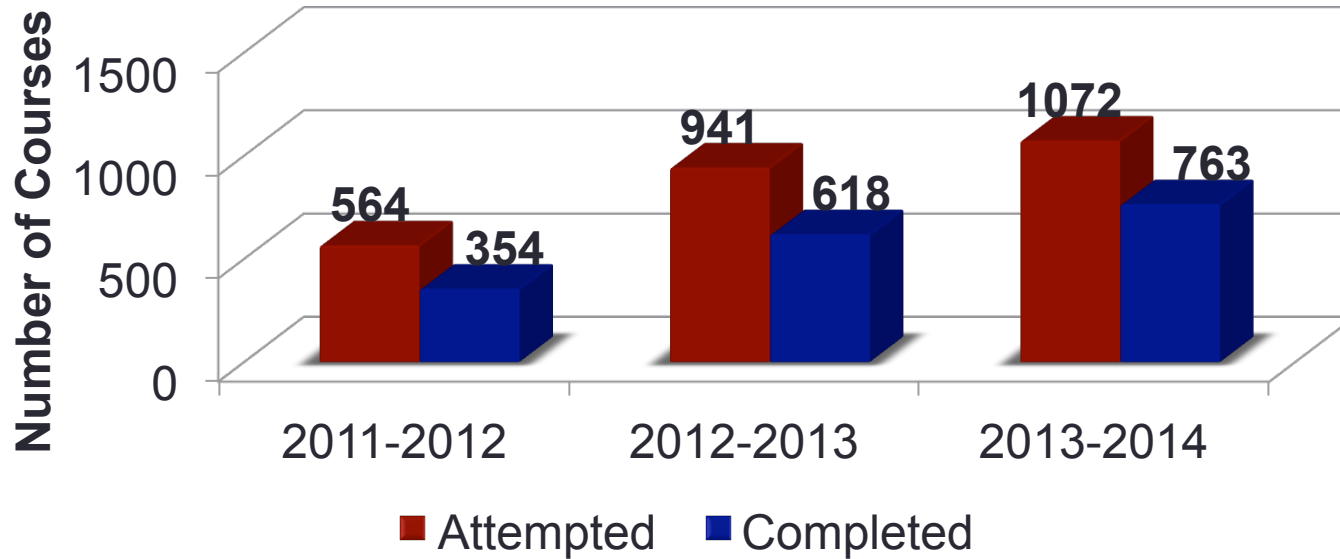
NWEA MAP Math Average Growth Data

2012-2014

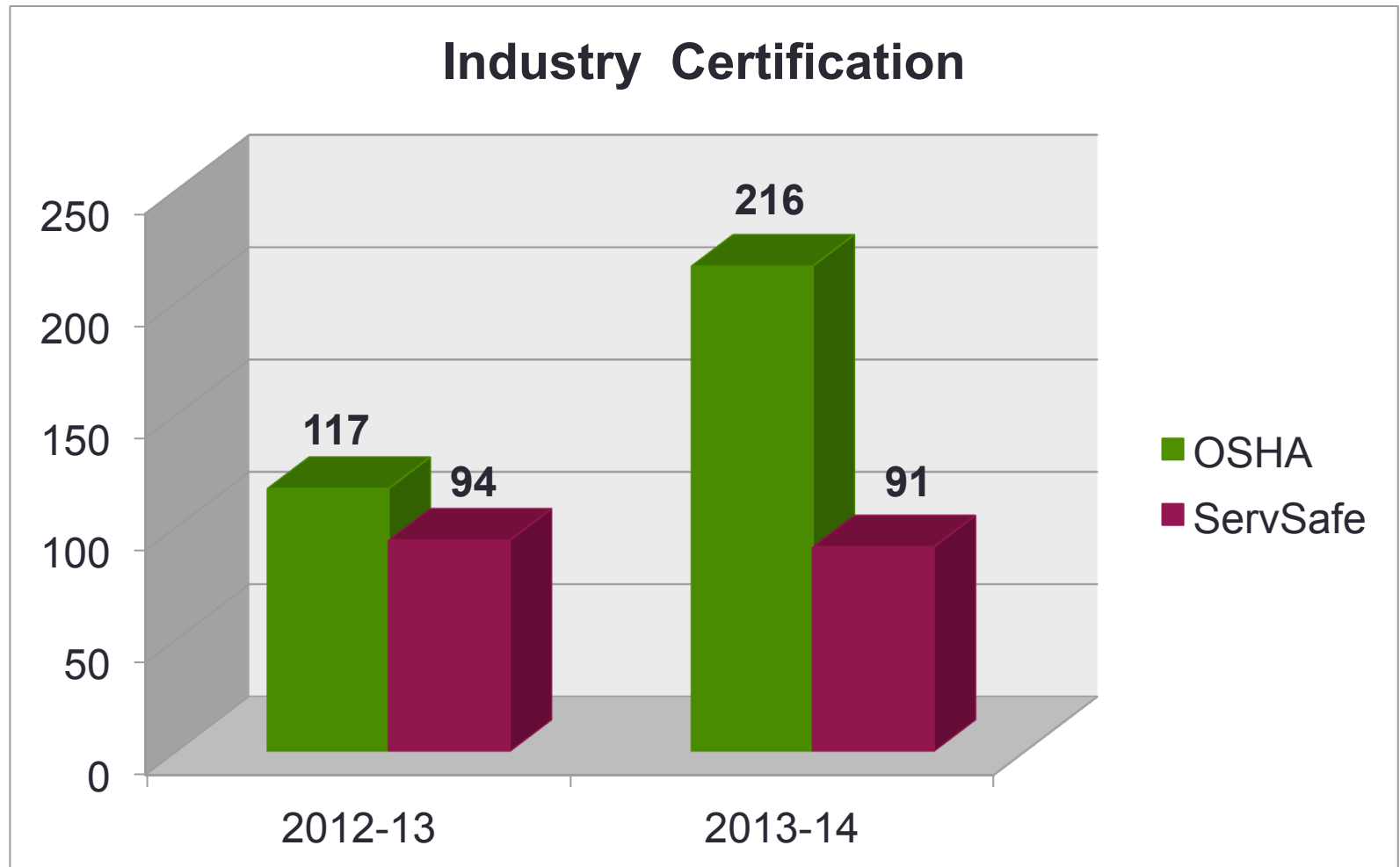


Data

McAuliffe School Credit Recovery Courses Attempted & Completed 3-Year Trend

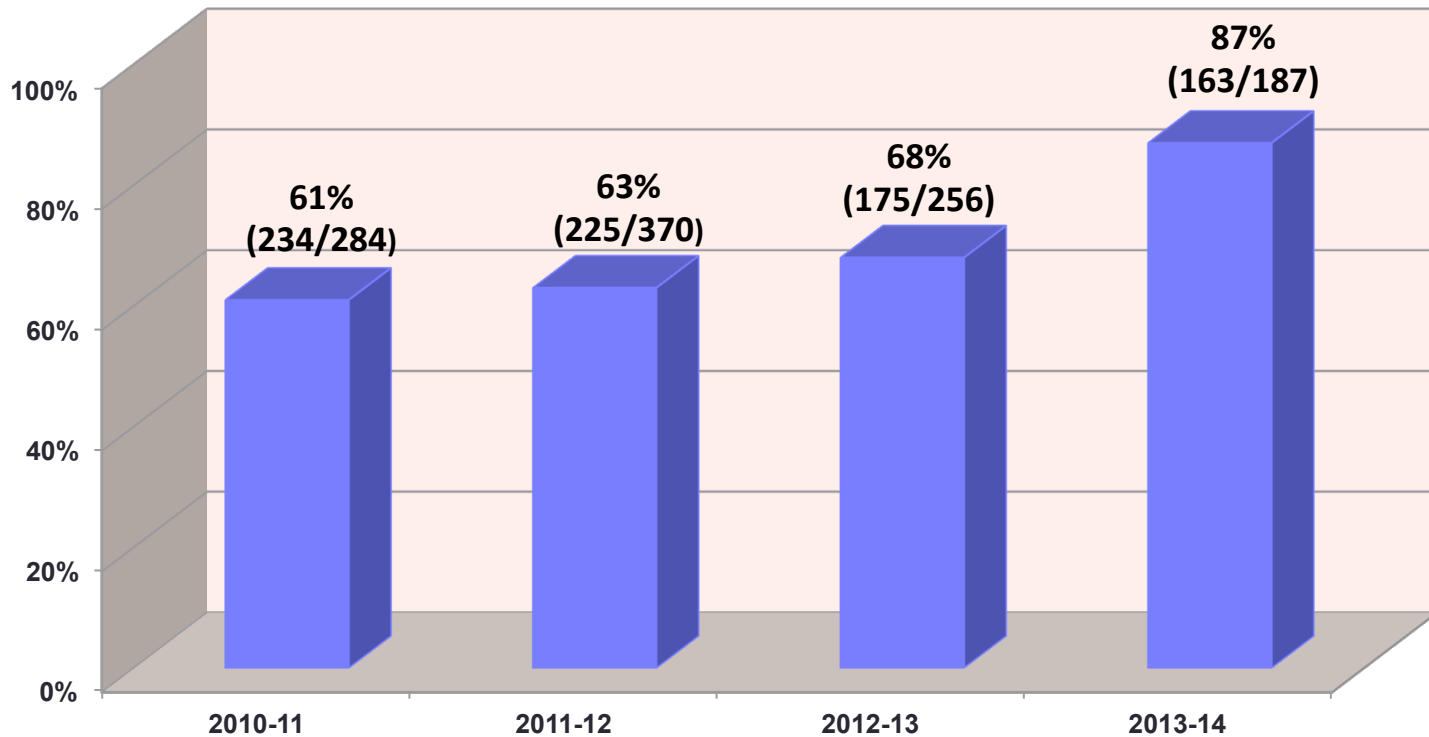


Data

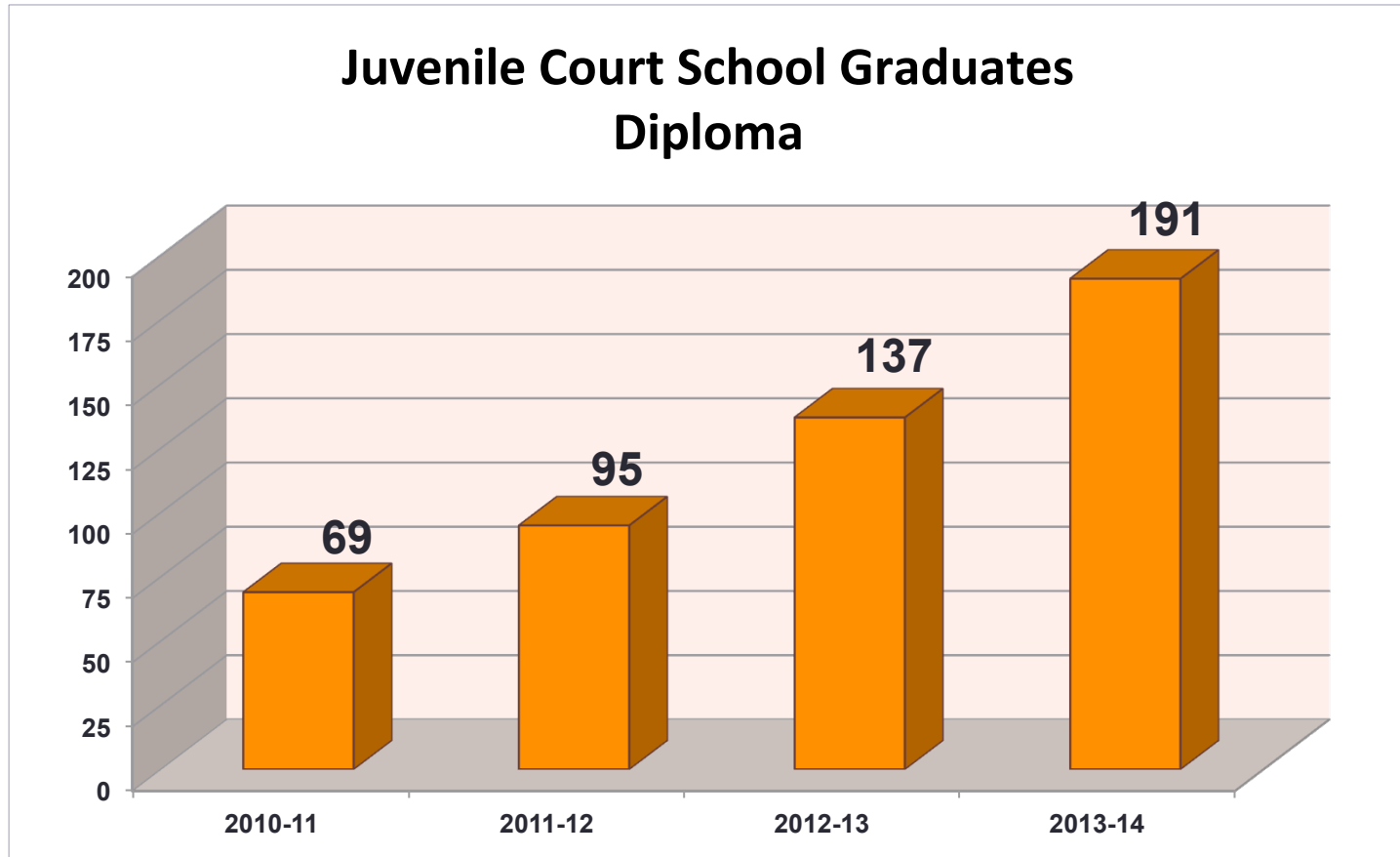


Data

Juvenile Court Schools Certification GED



Data



It is important to note that while the enrollment has decreased by 67% in JCS programs the number of graduates has experienced a 276% increase.



ROAD^{TO} SUCCESS **ACADEMIES**

Los Angeles County Office of Education

Thank you!

Visit our website:
www.lacoe.edu/rtsa